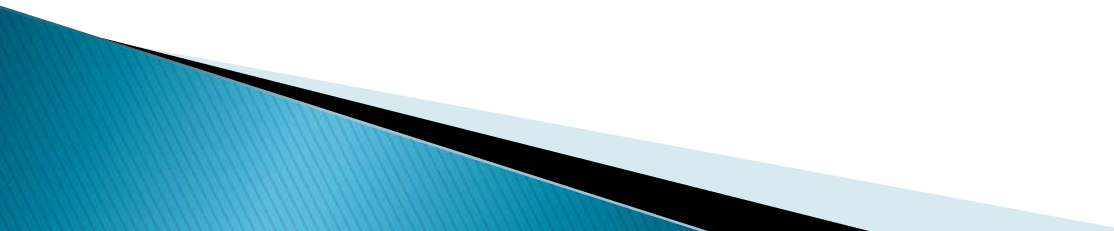


# Advising Case Conference: Students with Disabilities



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# Advising Case Conference: Outline

- ▶ Overview of the topic
  - ▶ Case presentation
  - ▶ Small group discussions
  - ▶ Large group de-brief
  - ▶ Where is the field
  - ▶ Future Directions
- 

# Advising Case Conference: Overview of the topic

- ▶ Students have ranges of skills, strengths, and talents
- ▶ Students have range of challenges
  - Learning styles, Communication styles, Physical skills
- ▶ Faculty and Advisors meet students where they are
- ▶ What about the extremes...
  - Marked and visible physical disabilities
    - How do we/should we adjust/accommodate
    - What are the challenges for advisors and SOMs
    - How might Learning Communities contribute

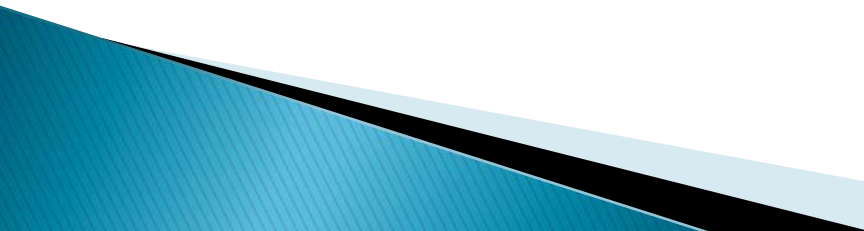
# Advising Case Conference: Case Presentation

- ▶ Acknowledgement & Appreciation
- ▶ Confidentiality
  
- ▶ Narrative
  - WM in MVC with residual C6-7 spastic partial quadriplegia
  - 2 years intensive rehabilitation
  - Applied to and was accepted at 2 medical schools
  - Documentation stated met technical standards
  - Matriculated August, 2009

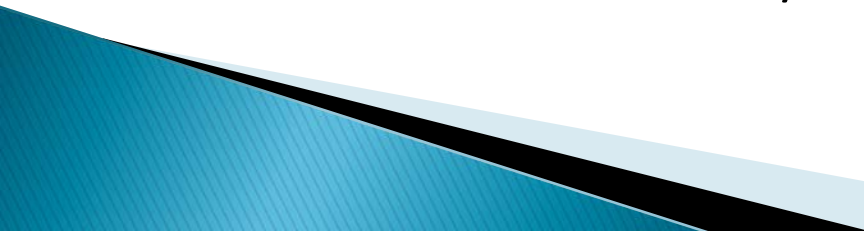
# Advising Case Conference: Case Presentation

- ▶ Challenges for the Student
  - First time as student post-injury
    - re-learn how to learn
  - Physical accommodations
    - upright wheelchair, equipment modifications
  - Physical capacity/durability
    - can/cannot do, ongoing rehab/surgery
  - Social isolation
    - living needs, limitations to spontaneity

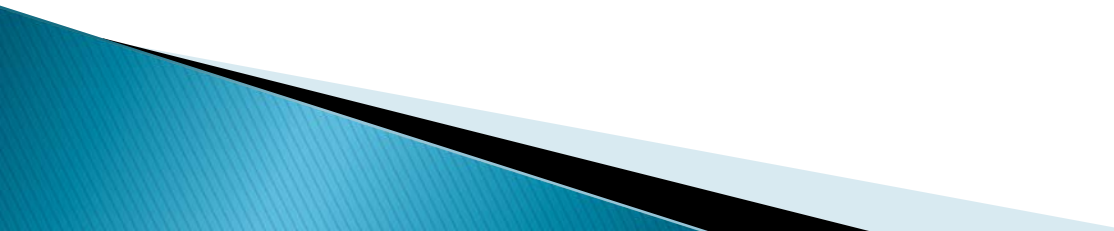
# Advising Case Conference: Case Presentation

- ▶ Challenges for Advisor
    - Identifying and navigating resources at SOM
    - Creativity for accommodations
    - Managing groups: patients, peers, others
    - Information sharing—who, when, what...
  
  - ▶ Challenges for SOM
    - Clerkship expectations—can/cannot do
    - Definition of “essential functions” of a medical student, a graduate, etc.
- 

# Advising Case Conference: Small Group Discussions

- ▶ Using any prior advising experiences that may relate to this case, please consider:
    - What would you find most challenging about being the advisor in this situation and why?
    - How, if at all, might the student's disability alter your advising role?
    - What questions, if any, might such an advising experience raise about standards/expectations for all students?
- 

# Advising Case Conference: Group Debrief

- ▶ Themes...
  - ▶ Strategies...
  - ▶ Wisdom...
- 



# Advising Case Conference: Where is the field?

## ▶ Literature

- Surveys: <0.5% medical students have significant physical disabilities—range from neurological to musculoskeletal to visual to auditory
- Descriptive/Opinions: question producing “undifferentiated” graduates

## ▶ Policies

- 1950: American Surgical Association Committee
- 1973: Rehabilitation Act, section 504
- 1979: AAMC Special Advisory Panel on Technical Standards for Medical School Admission
- 1990: Americans with Disabilities Act
- 1993: AAMC: The Disabled Student in Medical School: Overview of legal requirements
- 1999: AAMC Medical School Objectives Project

# Advising Case Conference: Future Directions...?

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