

# Masters Colloquium: A Learning Community-driven course in professionalism, ethics and clinical problem solving.

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Learning Community Institute Annual Meeting

Baltimore, MD

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# Masters Colloquium

- Colleges (Learning communities) at PLFSOM
  - 20 to 30 students/college/class; 2 -> 4 colleges
  - 2 -> 1 College Master over each college
- Masters Colloquium
  - Occurs in Year 1 & 2 (4 semesters)
  - Meets weekly for 2 h
  - Covers: Ethics, professionalism, critical thinking, reflective mindfulness
  - Integrates with other courses of curriculum

# Example of Integration of MC with Another Course

- Scientific Principles of Medicine - Gross anatomy lab
  - Attempts to bring ethics and professionalism into lab experience
  - SOAP note for each lab
- 1<sup>st</sup> Anatomy lab experience – Surface physical exam of donor cadaver.
- 1<sup>st</sup> Masters Colloquium – creative composition (art, music, prose, poem) about donor cadaver's life

# Example “I Remember You”, in honor of Mr. Jose by Timothy J. Bullock

When I tattooed the woman  
On my arm at twenty two,  
I never would have thought  
That my dream girl would be you.

Our hearts grew close  
That summer when  
We met outside the park  
And o’er the roads I drove since  
then,  
I’ve kept you in my heart.  
Your face and smile could fill a  
place  
With joy and life and ease,

It’s you that I now think about  
When I’m down on my knees.

They told me that it won’t be long  
Before life lets me go;  
What kept me up those late night  
rides  
Has taken quite a toll.

I thank god for your company  
And ask that someday soon  
When I ride towards yonder sky,  
That I’ll be drivin’ right to you.

# Excerpts from “Ms Mattie – A PhotoHistory” by Laura Kinsey

- 1920



- 1925



- 1950



- 1955



- 2000



- 2005



- 2009





# MC & Donor Memorial

- Donor Cadaver Memorial - Beginning Spring 2011
- End of Year 2
- Donor cadaver memorial
  - Planned by colleges
  - Held as Masters Colloquium session

# Goal of collaboration of Colloquium with SPM-Anatomy

- Help students see the donor cadaver as their 1<sup>st</sup> patient
- Help students identify the humanism of the dissection experience
- Bring closure to the process dissection a human body.
- Maintain or engender empathy for each patient