The Power of the Student: Student Led Electives
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**Medical Education Elective**
- Topics covered within course:
  - Adult learners/blended learning
  - Small group teaching
  - Relationships and encouragement in education
  - Curriculum evaluation
  - Medical education research
  - Large group teaching
  - Clinical teaching
- 85% of students developed a greater appreciation for medical education and all that goes into developing a medical curriculum.
- 20% of students completed a research project based on their research proposal at the conclusion of the course.

**Anatomy of Healthcare Elective**
- Topics covered within course:
  - Business and leadership
  - Management principles
  - Entrepreneurship opportunities in medicine
  - Healthcare payment models
- 70% of students who participated in the course believed it should be given to all students.

**Future Direction**
- The success of student led initiatives is a direct result of the openness of faculty and administration at the UNC School of Medicine.
- If fostered within the correct environment, students can continue to expand the scope of an individualized medical education within any medical school curriculum.
- Student led initiatives have continued to cultivate new electives within the UNC School of Medicine curriculum, such as:
  - Interprofessional communication
  - Geriatric medicine
  - Population health
  - Ultrasound training
- UNC is currently developing scholarly concentrations to fully integrate student electives within the four year medical curriculum.

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  - Students: Danielle Jameison, Chelsea Steele and Michaela Reinhart
- Anatomy of Healthcare Elective
  - Faculty: Dr. DeCherney and Mrs. Lewis
  - Students: Laura Derry and Ammu Vijay