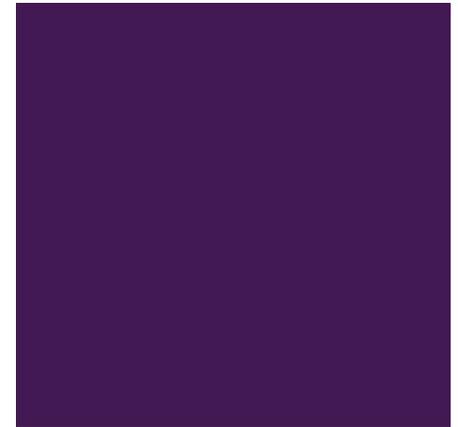
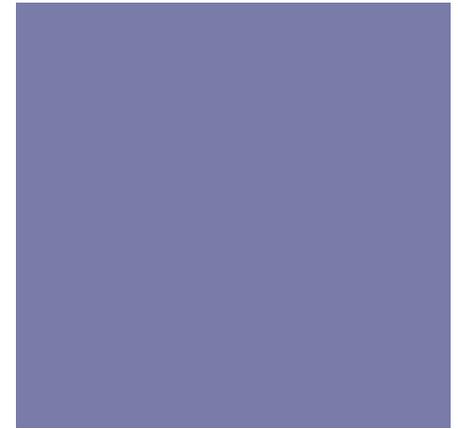
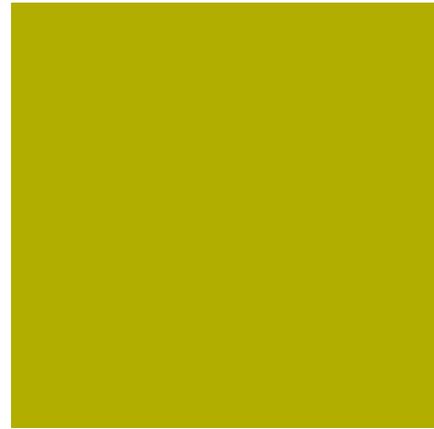




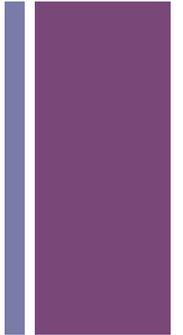
Welcome
to the
Learning
Communities
Institute



9th Annual Meeting
AAMC-San Francisco
November 3, 2012



What is a Learning Community?



- A group of people sharing common values and beliefs, who are actively engaged in learning together and from each other.

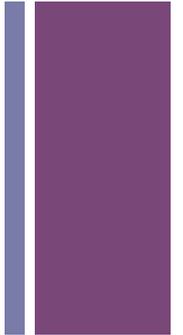


Four key elements:

- ❖ Sense of membership
- ❖ Sense of personal influence
- ❖ Fulfillment of individual needs
- ❖ Shared events and emotional connections

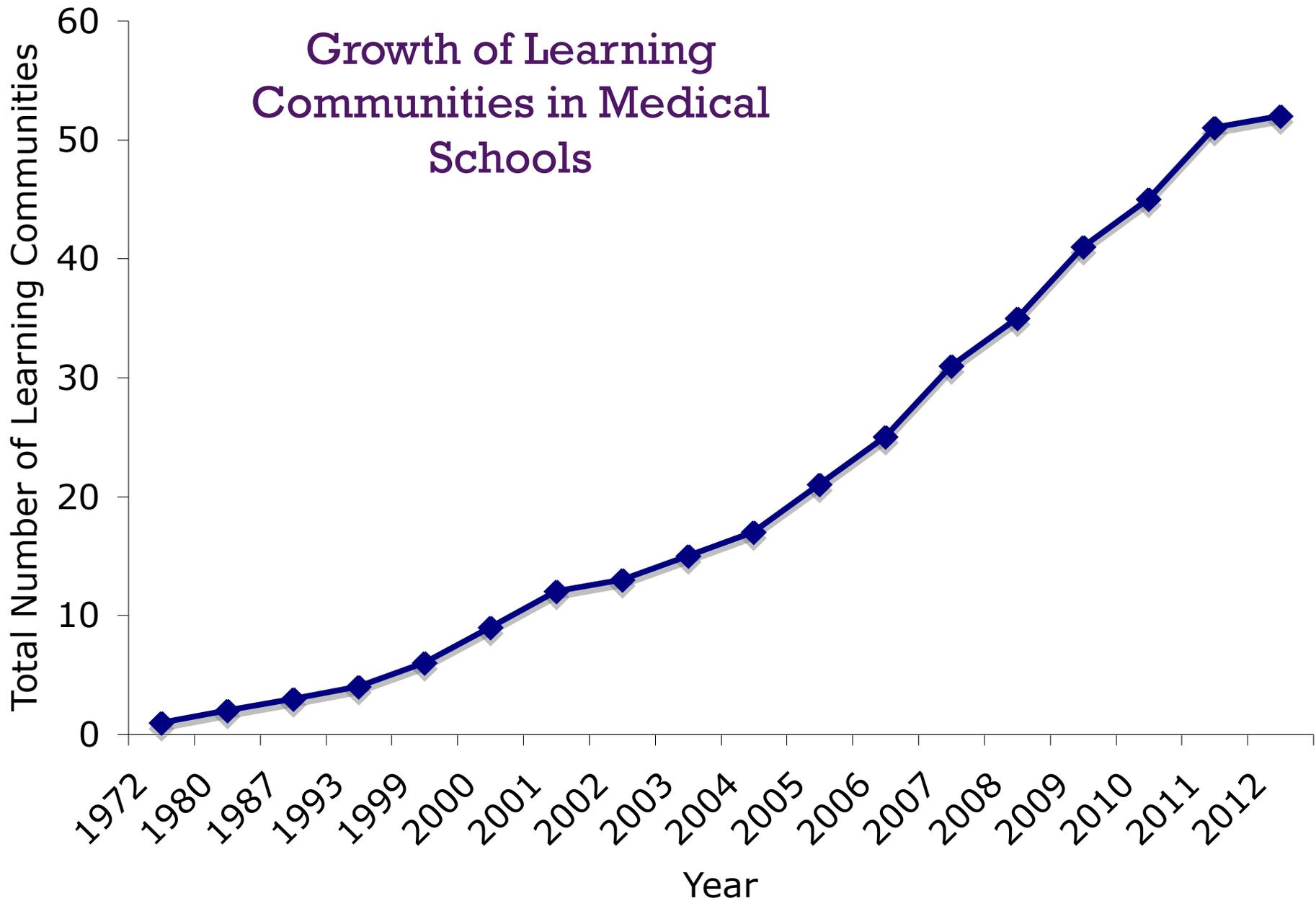


Forming our learning community



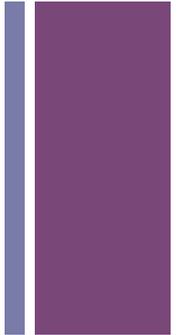
- Beginning with forming personal connections- 6 minutes in pairs
- Stand, move about, find someone you'd like to talk to—could be someone you don't yet know.
 - Sit together, introduce yourselves, and share:
 - What you've left behind to be here
 - What you're curious or thinking about regarding LCs
 - What you're most looking forward to learning today
- Take turns listening to each other
- As you end, share appreciations with your partner for what you learned

Growth of Learning Communities in Medical Schools





LCI: Evolving From Yearly Gathering to Organization

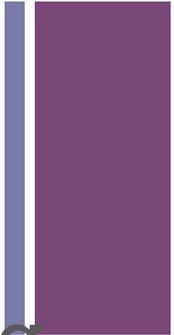


- 2010 Annual Meeting (Baltimore)- great interest in:
 - Creating infrastructure to for those interested in LC's to enhance connections and sharing of ideas
 - Collaborate in educational LC research

- Update of efforts- 2010-2012--We now have:
 - Leadership Council – volunteer faculty and student leaders representing 14 medical school learning communities
 - 9 active committees
 - Web site: www.learningcommunitiesinstitute.org (Tufts- host)
 - Timeline to incorporate to 501c3 non-profit: by July 1, 2013



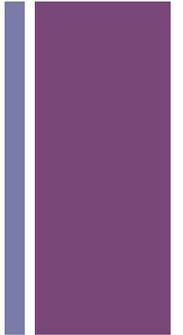
LCI Mission



- Through collaboration among learning communities, the LCI seeks to improve health care education across the continuum of learning by fostering scholarship, professional development, and the centrality of relationships among learners and teachers as a means to promote compassionate, patient-centered care, health practitioner well-being, and lifelong learning.



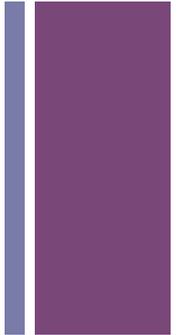
Vision for learning communities in health professions education



- Relational continuity between teachers and students is an organizing principle, with emphasis on inclusivity and diversity
- LC's lead to a positive shaping of the learning environments, supporting professionalism and caring attitudes at a systems level
- Attention to well-being and personal development of students and caregivers.
- Collaborative practice extends across disciplines, professions and invites scholarship



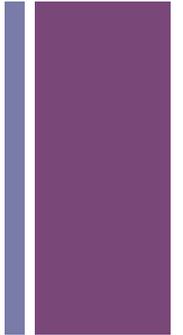
Appreciating LCI leaders



- Meeting planners: Bahij Austin, Lars Osterberg, Amy Fleming, Joel Gordon, Anne Poncelet

- LCI Council:
 - Chair: Rob Shochet
 - Co-chairs: Meg Keeley, Kevin Moynahan, Jim Wagner
 - Treasurer: Mark Whipple
 - Secretary: Gerry Wickham
 - Staff Assistant: Susan Shultz
 - Committee Chairs:
 - Faculty Development: Dave Hatem, Lars Osterberg
 - Annual Meeting: Amy Fleming, Joel Gordon*
 - Students: Zac Cordner, Carmela Kiraly, Paul Meirick
 - Membership: Bill Cutrer, Amy Fleming
 - Research: Kevin Moynahan, Sunny Smith
 - Interprofessional learning: Princess Currence, Carol Hodgson
 - By-laws: Ron Arky
 - Web site: Ralph Aarons

+ Meeting Wrap-up



- Take a moment to reflect:
 - Most interesting thing you heard this morning...
 - What impact might this have on your back home work?
 - Share in discussion with other members at your table.

- Open Forum:
 - What issues are bubbling up for you that haven't been discussed as yet?